

PRESENTATION QUICK REFERENCE GRID

September 29, 2019. Subject to change.

WEDNESDAY	8:00 am - 9:00 am	9:30 am - 10:30 am	11:00 am - 12:00 pm	12:00 pm - 2:00 pm	2:00 pm - 3:00 pm	3:30 pm - 4:30 pm	4:30 pm - 5:30 pm
Minnetonka Ballroom			EXHIBIT HALL HOURS 10:30 am - 5:30 pm				
		Ready, Set, Let's Mount Assistive Technology -- An Interactive Hands-On Learning Experience mobility, mounting, seating & positioning		EX C L U S I V E	Full Independence and Autonomy for Students with Hearing Loss and Students With Learning Challenges Through... deaf and hard of hearing	Middle School and the AAC Communicator: How to Support a Smooth Transition transition, employment & vocational rehab	EX C L U S I V E
	Early Writing: Process + Product (Apps Included!) instruction, literacy & inclusion	Math, UDL and Accessibility: All the Ways EquatIO is Changing the Game! accessibility & UDL			Creating Meaningful and Differentiated Choice-Making Opportunities instruction, literacy & inclusion	Assessment and Curriculum Activities for Students with Significant Disabilities assessment & IEPs	
	Comparison of Note Taking Tools with Audio and Text Synched instruction, literacy & inclusion	AAC Language Lab in Action! AAC			Go Braille: an Approach to Braille Instruction blind / low vision	Digital Communication for Beginning AAC Users AAC	
	Create the Ultimate Classroom for Students with Autism and/or Intellectual Disabilities ASD	Creating Competent Communication Partners - Speak AAC Today For a More Independent Tomorrow! AAC			The Nuts and Bolts of Mounting: Attachment Strategies mobility, mounting, seating & positioning	WriQ - Simplify Writing Assessment in Google Docs instruction, literacy & inclusion	
	Switch It Up! 50 Creative Ways to Teach Students with Significant Disabilities to Use Switches accessibility & UDL	Be a Maker: Creating and Implementing Curricular Supports instruction, literacy & inclusion		EX H I B I T H O U R S	3 Ways to Make Worksheets and Quizzes Accessible instruction, literacy & inclusion	Opportunities for Core - Bringing Core Vocabulary into the Classroom Through Reading and... instruction, literacy & inclusion	EX H I B I T H O U R S
	Creative Access for Communication and Learning AAC	Token Boards and Beyond: Digging Deeper into Problem Behavior ASD			All This Technology, Powered Chairs, AAC Devices, iPads, Phones, Computers; How Can They Work... accessibility & UDL		
	KEY N O T E				Making Everyday Language Visible instruction, literacy & inclusion	Sweet Success: Strategies and Tools to Help Reluctant Readers accessibility & UDL	
				A Review of Grade Level Output Data and Discussion of Implications instruction, literacy & inclusion	Purposeful Shared Reading: Supporting Emergent Literacy Learners instruction, literacy & inclusion		
				Run, Walk Learn, Teach: Outside the Box and in the Classroom with Sidney AAC	AAC Strategies from Pre-K to Graduation Day AAC		

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	KEYNOTE			EX	Ensuring a Foundation for Communicative Competence: The Buck Stops Here! ASD	AAC for the Non-SLP AAC	EXCLUSIVE EXHIBIT HOURS
		Aided Language: What? Why? When? and How! AAC	Hands On iPad Video Feedback: Make It Informative and Strategic (And FUN!) instruction, literacy & inclusion		Introducing simPODD, a New Integrated PODD Solution for iPad AAC	WordQ 5: Dynamic Topics, PDF Reading and Writing, and More instruction, literacy & inclusion	
		Bridging The Gap Between Paper and Digital for People of All Ages with Dyslexia and... instruction, literacy & inclusion	Putting the SETT Framework to Work for YOU! leadership, policy & implementation		Low Tech to High Tech! Supporting Students with ASD in the General Education Setting with Evidence-based... ASD	Hands on with Speech-Generating Devices! AAC	
		CVI and Complex Communication Needs: Using PODD to Bring Teams Together for the Common Goal of... AAC		VE	The Key to Excellence in AT Services leadership, policy & implementation	Caught Modeling Core leadership, policy & implementation	
		Empowerment Begins with Inclusion: An Overview of Inclusive Education Supports in... instruction, literacy & inclusion	Improving Reading and Writing with Free Microsoft Learning Tools instruction, literacy & inclusion	EX	Deep Dive on the Ease of Access Settings in Windows 10 accessibility & UDL	Enhance Productivity for Blind/Low Vision Students With Free Microsoft AI Services blind / low vision	
		Inclusion Inspires Innovation: Switch Magic and Beyond accessibility & UDL	Designed for Everyone: Accessibility at Apple accessibility & UDL	H	Everyone Can Code: Creating Coding Opportunities for All Learners transition, employment & vocational rehab	Everyone Can Create: Ignite Creativity in Every Learner accessibility & UDL	
		What Does Data Have to do with the Perfect Latte and Other Important Tasks? leadership, policy & implementation	How Schools Can Use Kurzweil to Enhance Instruction and the Improving Learning Experiences for ... accessibility & UDL	I	Using Artificial Intelligence and Multi-Sensory to Teach Speech and Language for Autism ASD	Accessible Curriculum for Students with Low Vision blind / low vision	
		Top Ten Transition Tech Tools: Common Assistive Technology Tools Used in Postsecondary... transition, employment & vocational rehab	Student Growth Indicator: A Qualitative Approach to Student Outcomes and Assistive Technology... assessment & IEPs	T	Scanning: Take Another Look AAC	Use of IoT and Tobii Gaze Viewer for Assessment and Improvement of Communication Skills in Children with Severe... assessment & IEPs	
		See It, Do It, Imagine It - The Power of Cause and Effect in Problem Solving mathematics	Oh Behaaaave! Positive Behavioral Intervention and Supports and Assistive Technoly: ... instruction, literacy & inclusion	H	NeuroNode Trilogy: A Guide to the Latest AT Solution + A Roadmap for a Successful AAC Evaluation AAC	Assistive and Adaptive Technology for a More Independent Life accessibility & UDL	
		Free, Functional, and User Friendly AT Assessment assessment & IEPs	Web-Based, Person-Centered Planning with MyChoicesMyPlan transition, employment & vocational rehab	OURS	Task-Demand Analysis: The Key to AT Consideration assessment & IEPs	Mounting Made Easy mobility, mounting, seating & positioning	

THURSDAY	8:00 am - 9:00 am	9:30 am - 10:30 am	11:00 am - 12:00 pm	12:00 pm - 2:00 pm	2:00 pm - 3:00 pm	3:30 pm - 4:30 pm	4:30 pm - 5:30 pm
Minnetonka Ballroom	EXHIBIT HALL HOURS 10:30 am - 5:30 pm						
	Everyone Deserves Independent Mobility: Getting Started with Power Mobility mobility, mounting, seating & positioning		Harnessing the Power of Artificial Vision Using OrCam MyEye blind / low vision		Using Music to Enhance Speech and Language Skills in Children early childhood development	Transitioning with the QIAT-PS transition, employment & vocational rehab	EXCLUSIVE EXHIBIT HOURS
	Using PowerPoint to Support Emergent Reading for Students with Cortical Visual Impairment instruction, literacy & inclusion		Climate Change: Creating a School Culture of Communication with... AAC	12:30 pm - 3:00 pm Third Annual AAC Town Hall Meeting at Closing the Gap 2019 AAC		Demystify Eye Gaze AAC Assessment! Let ASHA's Evidence-Based Guidelines Help You ... assessment & IEPs	
	What's New? Technology and Strategies for Biofeedback in Speech Therapy other	CCN - Complex Bodies: Building Meaningful Activities for Older... transition, employment & vocational rehab	Four Essential Assistive Technology Supports for Struggling Readers instruction, literacy & inclusion		Keeping It Simple: A Framework for Comprehensive... instruction, literacy & inclusion	Video is Assistive Technology - Teachable Moments from Not... instruction, literacy & inclusion	
	Powered Mounts = Powerful Independence mobility, mounting, seating & positioning	Recognizing and Responding to Academic Diversity with Inclusive Technologies accessibility & UDL	Empowering Self-Regulation with Positivity instruction, literacy & inclusion		Sustained Leadership: 3Ws and 1H leadership, policy & implementation	Establishing Transdisciplinary AAC Competencies: ... leadership, policy & implementation	
	Let Your Light Shine: Routine Based Intervention with... instruction, literacy & inclusion	Reading for Meaning with Read Naturally Live instruction, literacy & inclusion	Step One to Understanding Problem Behavior: Conducting Legally Defensible... assessment & IEPs		CapAACity Building is Where it's AT! How We're Increasing... leadership, policy & implementation	Everyone Can Participate: Creating Communication Opportunities in the... AAC	
	Computer and iDevice Access by AbleNet accessibility & UDL	Fun with AAC Learning: Re-energizing Your Instructional Toolbox AAC	Every Move Counts, Clicks and Chats: New Moves and Considerations AAC		Promoting Membership, Participation and Learning for Students.. instruction, literacy & inclusion	Evaluating Device Layouts for Auditory Scanners AAC	
	Implementing Evidence Based Practices - Consistently and... leadership, policy & implementation	_____ and Mo Still Wild and Free! instruction, literacy & inclusion	Behavior is Communication: Come Find a Way to Reach All Learners: accessibility & UDL		How to Think AT: Finding Solutions by Repurposing Everyday Technologies accessibility & UDL	Once Upon an Adapted Book: Structuring Literacy Experiences for Student Engagement... ASD	
	Model Magic 2.0! AAC	Conversation and Connection at Your Fingertips AAC	Why Didn't I Think of That? Creative AAC Tips and Tricks AAC		Access Challenges for Students With Complex Bodies: Solutions, Strategies and Support... assessment & IEPs		
	Using Pathways for Core First to Support Successful AAC Implementation with... AAC	Symbol-supported Communication and Writing in a Chromebook Classroom AAC	Addressing Access: A Case Study Example of the Domino Effect of a Simple Change assessment & IEPs		Navigating Transitions Big and Small transition, employment & vocational rehab	The Role of Technology in Transitioning to Life After K-12 for... transition, employment & vocational rehab	
	Pairing Readtopia with AT: Research and Best Practice instruction, literacy & inclusion	The Meaning of Voice: Lived Experience of Speech Generating Device Users AAC	Building an Assistive Technology Assessment Team assessment & IEPs		AAC, ABA and Beyond AAC	Is it Possible to Connect Core Vocabulary to Curricular Content? AAC	

POSTER SESSIONS 12:00 PM - 2:00 PM MINNETONKA BALLROOM	Application and Online Videos That Can Be Used for Assessment of Eye-Gaze Input for Children with Severe Disabilities	Bridging The Gap: How SLPs and BCBA's Can Effectively Collaborate to Make Data Driven Intervention Decisions, Troubleshoot Client Concerns Effectively and Create Individualized Programming for Clients	Implementing an Aided Language System for Children, Teens, and Adults in a Group Setting	Improving Visual-Motor Skills of Youth Athletes with Amblyopia Utilizing the Dynavision	Reducing the Gap Between School and Working Life - The Importance of Assistive Technology to Increase Possibilities to Work for Persons with Low Vision/ Blindness
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	AAC Implementation Roundup AAC	Help! I'm an AT Specialist and I can't get up! Key Strategies for School Based Service Delivery leadership, policy & implementation	SUCCESS and ACCESS for Students with Visual Impairments blind / low vision	EXHIBIT HOURS	Emergent Writing Strategies and Tools instruction, literacy & inclusion	Almost Paradise - A District's Journey to Best AT Practices: A Collaborative Approach leadership, policy & implementation	EXHIBIT HOURS	
	State Testing Panel: Accommodations, Accessibility and Resources for You and Your Students assessment & IEPs	Cincinnati's UDL Success Story accessibility & UDL	Perky Apps Re-visited! Teacher Tools, Resources and Instruction for Students with ASD ASD		Switch Control on the iPad for the Classroom and Beyond accessibility & UDL			
	Rockin' Digital Worksheets! accessibility & UDL	Making Robust AAC Family Friendly for Infants and Toddlers: Don't Wait! AAC			Eliminating the Timing Factor from Learning Switch Access accessibility & UDL			
	Creating Accessible Content accessibility & UDL	Making Android Accessible for Users with Cognitive Impairments accessibility & UDL	Google for Education Panel featuring Educators who Use G Suite and Chromebook Accessibility Tools in... instruction, literacy & inclusion		Leveraging Chromebooks for Diverse Learners accessibility & UDL	Google Features for Users with Motor Impairments accessibility & UDL		
	Be Understood, Be Known, Be Powerful: Strategies to Teach AAC for Choice and Control Over A Student's Own Life AAC		CVES: Core Vocabulary Exchange System AAC		Talking Technology with Lawyers: Tips and Techniques for the... leadership, policy & implementation	What Can I Use? Learn Tools You Can Use Today! accessibility & UDL		
	Tools and Extensions for Google that Power Learning instruction, literacy & inclusion	Connecting With Community Partners to Implement A Gobabygo! Program: Growing the Movement to Get Kids... mobility, mounting, seating & positioning	Quality Indicators for Assistive Technology Services: More Relevant Today than Ever! leadership, policy & implementation		Telepresence Robots in Education instruction, literacy & inclusion	The AAC Agreements: Crowdsourcing AAC "Better" Practices AAC		
	Early Literacy Success early childhood development	Comparing Robot Therapy Options for ASD Learners ASD	Providing the Power to Achieve: The Future of Boardmaker accessibility & UDL		A District's Journey of AT Implementation leadership, policy & implementation	I've Got This! The Art of Turning Beginning Tech Users to Independent Writer and Readers leadership, policy & implementation		
	Dare to Dream transition, employment & vocational rehab	Life with Chloe: Q & A AAC	WordPower Suite for Saltillo and TouchChat App: Design Analysis, Supports and Strategies AAC		12:30-1:30 Making Secondary Literacy Accessible to All instruction, literacy & inclusion	What Are the Essential Features of a New AAC System Today? AAC		Ready to Empower? A New Software Experience from PRC AAC
	Technological Innovations in ASD Intervention: Integrating Evidence-Based Practices and Social Robotics ASD	Adoption vs. Abandonment assessment & IEPs	Cognitive Disabilities, Accessibility Standards and AT - Learn... accessibility & UDL		FREE Chrome Apps and Extensions to Support Reading instruction, literacy & inclusion	Reducing Risk, Maximizing Voice: AAC, Developmental Disability, and the Risk of Abuse AAC		

FRIDAY	8:00 am - 9:00 am	9:30 am - 10:30 am	11:00 am - 12:00 pm	12:30 pm - 1:30 pm
Minnetonka Ballroom	EXHIBIT HALL HOURS 9:00 am - 12:30 pm			
	<p>What EXCITES Us?: A Balanced Ecosystem of AT and Accessible IT in Districts leadership, policy & implementation</p>	<p>Bridging The Gap: Using Tools to Connect Home and School Practices With AAC AAC</p>	<p>TELL ME MORE (in a Tub!) instruction, literacy & inclusion</p>	<p>Environmental hAACs for Communication Success AAC</p>
	<p>Special Education Technology Research You Can Use research</p>	<p>We Were Inspired leadership, policy & implementation</p>	<p>Classic Books Come Alive - Creating Book Companions, With the Use of Media and Augmented Reality for Students With Significant Language Challenges and Complex Communication Needs, (CCN) instruction, literacy & inclusion</p>	<p>Online AAC Supports for Families AAC</p>
	<p>Camp-In-A-Box I am AAC</p>	<p>Keyguards and Other Supports: Purchase or DIY? accessibility & UDL</p>	<p>Symbols, Symbols, Symbols: When and How to Use Them accessibility & UDL</p>	<p>Beyond ADL: Enrichment and Creativity Through Tech instruction, literacy & inclusion</p>
	<p>Everything AND the Kitchen Sink: Planning Assistive Technology Needs for Life leadership, policy & implementation</p>	<p>Tools for Avoiding a Day in Court (Bringing Educators and Parents Together in a Collaborative Process) assessment & IEPs</p>	<p>I've Got This! The Art of Turning YouTube Lovers Into Independent Academic Tech Users! leadership, policy & implementation</p>	<p>Professional Development in Assistive Technology: Doing it Right, Getting it for Free leadership, policy & implementation</p>
	<p>The 'Secret Handshakes' You Must Know at an IEP Meeting assessment & IEPs</p>	<p>1:1 Training for Everyone! leadership, policy & implementation</p>	<p>Language Through AAC IS Language Through AAC AAC</p>	<p>Tech Time: Integration of Assistive Technology Into the Classroom accessibility & UDL</p>
	<p>Yes, Your Student Needs Powered Mobility, and Yes, You Can Teach Functional Independence! Especially the Students Challenged with the Most Complex Bodies!! mobility, mounting, seating & positioning</p>		<p>Implementation - Drivers to Foster Successful Use of AAC in the Schools AAC</p>	<p>AAC Presentation: Strategies for Classroom Implementation Bridging the Gap Between What Happens in Speech Sessions and the Classroom AAC</p>
	<p>Google Slides: Beyond the Slideshow instruction, literacy & inclusion</p>	<p>MATerials (Make And Take): Let's Get Hands-on with Professional Development leadership, policy & implementation</p>	<p>Walk With Me: An Immersive Exploration of One Teacher's Classroom accessibility & UDL</p>	<p>Being Independent with 'Smart' Technology accessibility & UDL</p>

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	Communication and Learning Strategies for individuals with Rett Syndrome accessibility & UDL		Kinems: Educational and Sensory-Motor Game-Based Learning Activities Which Simultaneously Improve Academic Performance, Executive Functioning, and Motor Skills of Prek-5 Students With Neurodevelopmental Disorders Like ADD/ADHD, ASD and Dyspraxia instruction, literacy & inclusion	Google Classroom and Compatible Accessibility Tools on the Chrome Browser instruction, literacy & inclusion
	10 AAC Solutions to Communicate in School and Community Settings AAC	Augmented Reality - Is it Really That Simple? instruction, literacy & inclusion	Teaching Auditory Scanning with Music: An Effective Strategy AAC	A Multidisciplinary Approach to Creating a Framework for Communication Partner Training AAC
	Unleashing The Inner Rockstar accessibility & UDL	Tele-AAC for Home-Based Support AAC	Join the Inclusion Revolution: Practical Inclusive Strategies for Schools instruction, literacy & inclusion	Using Digital Platforms to Connect Students and Families instruction, literacy & inclusion
	Wisconsin Assistive Technology Regional Network: How We Went From the Need to do Something to Creating WATRAN leadership, policy & implementation	Presenting: Teach and Talk.org accessibility & UDL	Supporting the AAC User's Authentic Voice in Therapy, the Classroom, Community, and Life AAC	
	AAC Implementation in Childhood: Insights from Adult AAC Users AAC	Accessible Presentations accessibility & UDL	BehaviorSense - An AI, Machine Learning Tool for Staff Engagement and Practice of Positive Behavior Support Foundational Skills leadership, policy & implementation	Tobii Heat Map Visualizations Used to Track Visual Behaviors of an Individual with Cortical Visual Impairment (CVI) AAC
	The Power of Speech for Learning instruction, literacy & inclusion	Sensory Overload: What it is and How I Can Help ASD	We all Have a Story to Tell: Using Literacy, Core Vocabulary and AAC in Teaching Personal Narratives instruction, literacy & inclusion	
	Art Speaks: How to Infuse Art into an Educational Curriculum for Students with Complex Communication Needs and Significant Physical Needs accessibility & UDL	Total Talk. Core - And So Much More! AAC	Comprehensive Literacy Instruction for Young Adults: Boredom to Engagement to Learning! instruction, literacy & inclusion	Facilitating Holistic AAC Outcomes Through Interdisciplinary Care Coordination Across Pediatric Practice Settings AAC